

Instructions: Write two collages lessons for elementary school students. Each lesson should be for a different grade level. One of the lessons must be exploratory and the other encouraging students to represent

Visual Arts Lesson Plan Template: Lessons 1

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Lesson 1

Grade: Kindergarten

Activity	
Describe the lesson that students will be engage in.	Students will learn about collages using the Elements of Art such as value and texture to incorporate the principles of design in a project.

Big Idea
The central focus is to recognize different values and textures in different materials and how to arrange them into one working design.

North Carolina Essential Standards	
List the state academic content standards/ <u>benchmarks</u> with which this lesson is aligned.	K.V.1.1 Identify various art materials and tools. K.V.1.2 Create original art that expresses ideas about oneself. K.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, and texture. K.V.1.5 Recognize characteristics of the Principles of Design, including repetition and contrast. K.V.2.1 Recognize that artists may view or interpret art differently. K.V.2.3 Create original art that does not rely on copying or tracing. K.V.3.1 Use a variety of tools safely and appropriately to create art. K.V.3.2 Use a variety of media to create art. K.V.3 Create art using a variety of tools, media, and processes, safely and appropriately. K.V.3.3 Use the processes of drawing, painting,

	weaving, printing, collage, mixed media, sculpture, and ceramics to create art.
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Lesson Objectives and Demands	
Content Objectives: What will the students learn and know and be able to do by the end of the lesson?	Students will learn about the Principles of Design and how to arrange items using the Elements of Art to create a design.
Key Vocabulary in Lesson:	Value, Texture, Design, Collage, Emphasis, Pattern and Repetition
Key Artwork in Lesson:	Students will see Collage artwork by Henri Matisse.

Materials
Pieces of: Fabric, Cardboard, Trash Bags, Burlap, Glue, Scissors, Canvas Board

Instructional Procedures: How will you teach this lesson? Briefly outline the steps of the lesson.
The lesson will begin with defining the Elements of Art while focusing on Value and Texture. This will segway into the arrangement of these elements into the Principles of Design Emphasis, Pattern and Repetition. Students will be shown examples of Collage artwork using specific materials and begin to create their own design.

Lesson 2
Grade: 1st grade

Activity	
Describe the lesson that students will be engage in.	Students will learn how to use the idea of collage to create artwork out of cardboard and integrate visual arts with other artforms.

Big Idea
Students will exercise creativity and imagination by using a variety common shapes and materials to create a cardboard puppet.

North Carolina Essential Standards

List the state academic content standards/benchmarks with which this lesson is aligned.

- 1.V.1.1 Identify tools, media and processes.
- 1.V.1.2 Create original art that expresses ideas, themes, and events.
- 1.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, and space.
- 1.V.1 Use the language of visual arts to communicate effectively.
- 1.V.1.5 Understand characteristics of the Principles of Design, including repetition, emphasis, contrast, and balance.

- 1.V.2.1 Recognize that artistic problems have multiple solutions.
- 1.V.2.2 Understand how physical location affects what is seen in the immediate environment.
- 1.V.2 Apply creative and critical thinking skills to artistic expression.
- 1.V.2.3 Create art from imaginary sources of inspiration.
- 1.V.3.1 Use a variety of tools safely and appropriately to create art.
- 1.V.3.2 Execute control of a variety of media.
- 1.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.
- 1.V.3.3 Use the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, and ceramics to create art.

- 1.CX.1.2 Identify images in art as depicting something old (historic) or new (contemporary).

- 1.CX.1.5 Understand that art is a reflection of the artist's ideas, environment, and/or resources.
- 1.CX.2.2 Identify connections between art and concepts from other disciplines, such as math, science, language arts, social studies, and other arts.
- 1.CX.2.3 Differentiate between sharing ideas and copying.

Lesson Objectives and Demands	
Content Objectives: What will the students learn and know and be able to do by the end of the lesson?	Student's will learn to create and construct visual objects to use in storytelling.
Key Vocabulary in Lesson:	Overlap, Texture, Structure, Representational, Costumes
Key Artwork in Lesson:	Students will see puppet artwork by Brad Shur from Paper Heart Puppets.

Materials
Cardboard, Glue, Scissors, Fabric, Buttons, Beads, Popsicle Stick

Instructional Procedures: How will you teach this lesson? Briefly outline the steps of the lesson.
The lesson will begin with the discussion of how Visual arts are used with other artforms. Students will learn about How to use art to help present an idea or concept such as in a play or production and see examples of how it is used. Students will use the materials to create their own animal puppet.

RUBRIC:

Specific Assignment Criteria: Lesson Plan 1	Points	Earned
NC Essential Standards complement and reflect the lesson in total and aligned with the lesson.	20	
Content Objective encompasses the learning for the lesson.	20	
Vocabulary and artwork reflects the content of the lessons and helps build students understanding of the concepts, broaden their perspective, awareness, and helps them to make connections.	20	
Included a detailed list of materials.	20	
Substantially free from mechanical errors	10	
Followed submission guidelines	10	
Total Points:	100	

Comments:

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