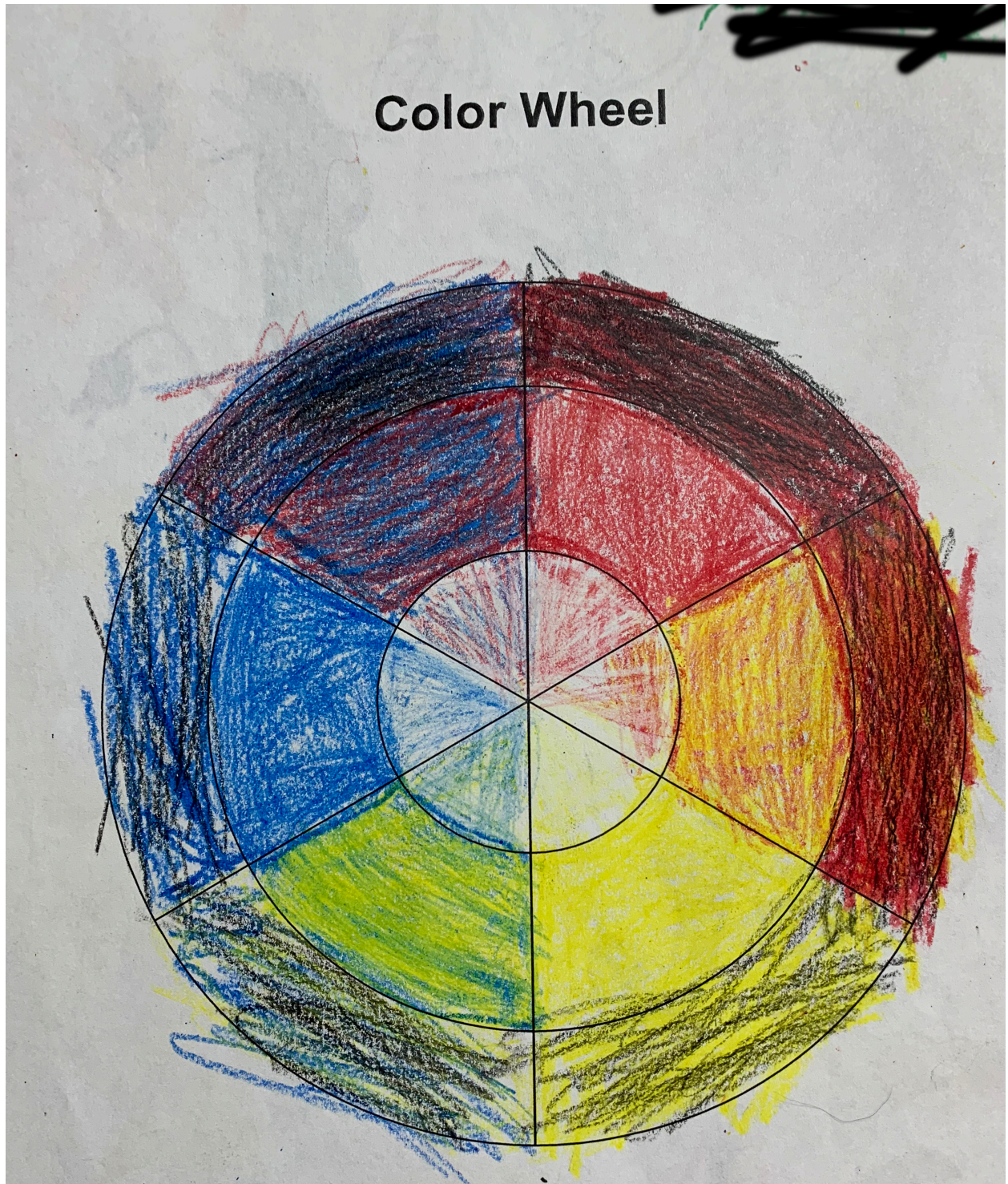


STUDENT 1 WORK SAMPLE  
LESSON 1  
TECHNIQUE: COLOR WHEEL





STUDENT 1 WORK SAMPLE  
LESSON 1  
COLOR WHEEL RUBRIC

Focus Student 1

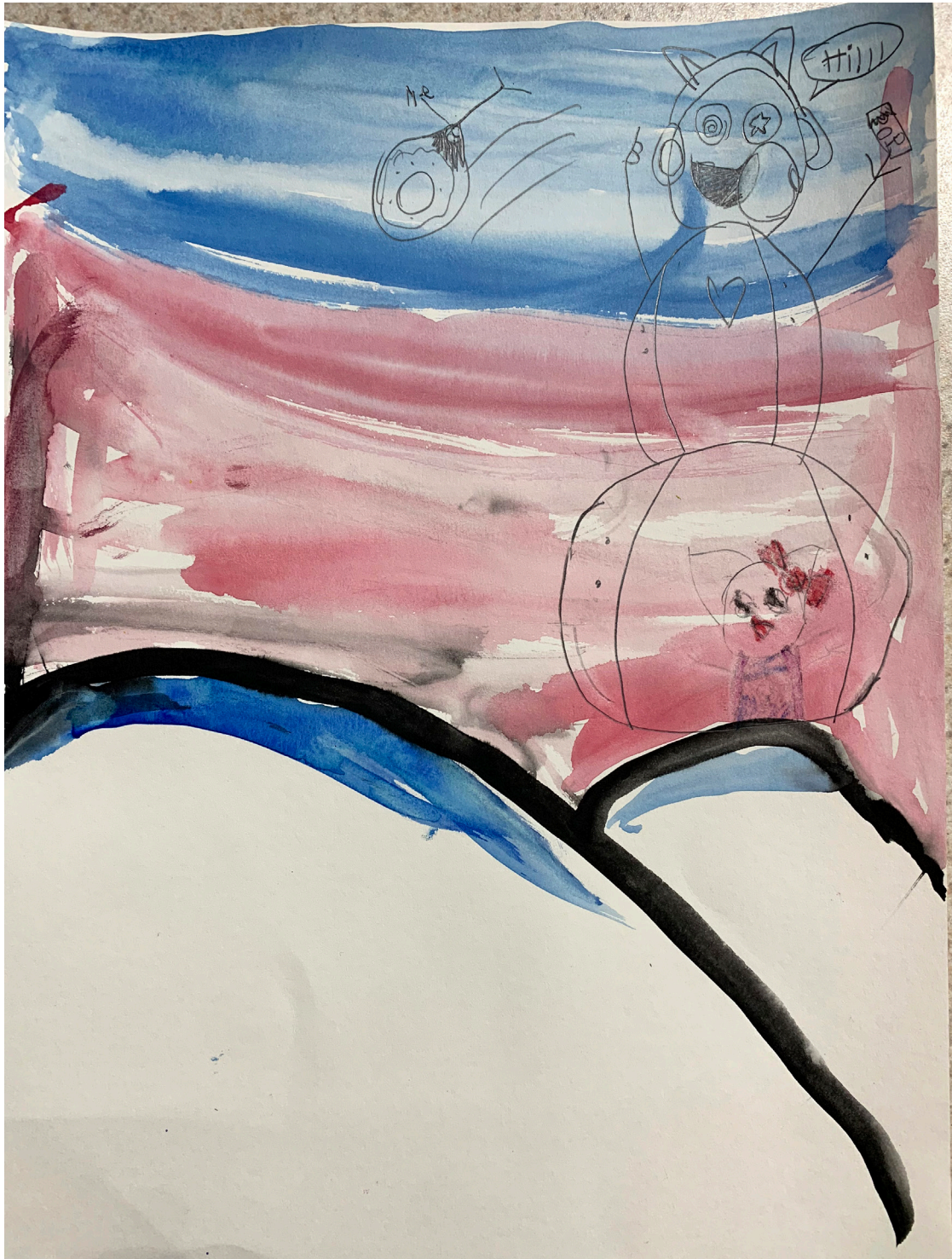
Lesson 1: Color Mixing and Theory  
Traditional Assessment Rubric

Criterion	Very Clearly Demonstrated 4 points	Demonstrated 3 points	Somewhat Demonstrated 2 points	Very Little Demonstration 1 points	No Demonstration 0 points
Students exhibit evidence of understanding by color mixing.	✓				
Students create a color wheel with the appropriate order.	✓				
Students demonstrate control of the medium in their color wheel draftsmanship.			✓		
Students present artwork with an understanding of the art vocabulary.			✓		
<b>Total Points</b>	8		4		12/16

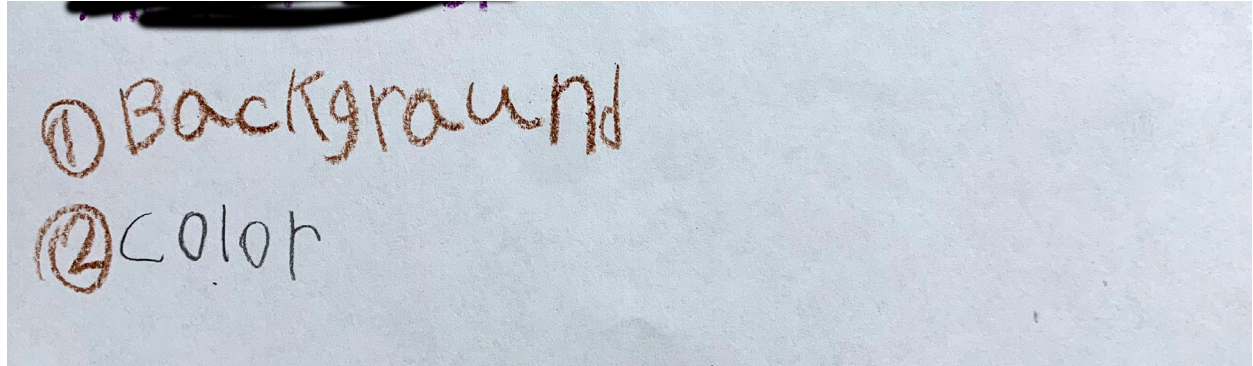
Great job color mixing! Let's work on staying in the lines, but excellent color.



STUDENT 1 WORK SAMPLE  
LESSON 2  
BACKGROUND



STUDENT 1 WORK SAMPLE  
LESSON 2  
STUDENT EXIT TICKET





STUDENT 1 WORK SAMPLE  
LESSON 2  
TEACHER BACKGROUND RUBRIC

Focus Student 1

Lesson 2: Using Color to Create Moods

Traditional Assessment Rubric

Criterion	Very Clearly Demonstrated 4 points	Demonstrated 3 points	Somewhat Demonstrated 2 points	Very Little Demonstration 1 points	No Demonstration 0 points
Students exhibit evidence of understanding creating moods.			✓		
Students create varied values with color.		✓			
Students demonstrate control of the medium in their color wheel draftsmanship.	✓				
Student shows understanding of moods by explaining the moods and how they developed that mood in their artwork.				✓	
<b>Total Points</b>	4	3	2	1	10/16

=63%

I love the sweeping motion that you used to create your background. You used soft colors and it sits in the background nicely!

One thing to be careful of is not to jump ahead on your project until you know the next step like with the drawing behind the snowman. I love your creativity in the choice of your snowman and I am excited to see the finished painting. Good job!



STUDENT 1 WORK SAMPLE  
LESSON 3  
FINAL PROJECT





STUDENT 1 WORK SAMPLE  
LESSON 3  
FINAL PROJECT RUBRIC

Focus Student 1

Lesson 3: Using Color to Create Form

Traditional Assessment Rubric

Criterion	Very Clearly Demonstrated 4 points	Demonstrated 3 points	Somewhat Demonstrated 2 points	Very Little Demonstration 1 points	No Demonstration 0 points
Students exhibit evidence of understanding creating form with color.			✓		
Students demonstrate knowledge of Foreground, background and <u>middle ground</u> .		✓			
Students demonstrate control of the medium in their draftsmanship.		✓			
Students present artwork with an understanding of the art vocabulary.			✓		
<b>Total Points</b>		6	4		10/16

Very Creative design! One thing that can make your design stronger is to move the shadow opposite your light to create form. I love all of the fun things that you added.  
Very Creative artwork!