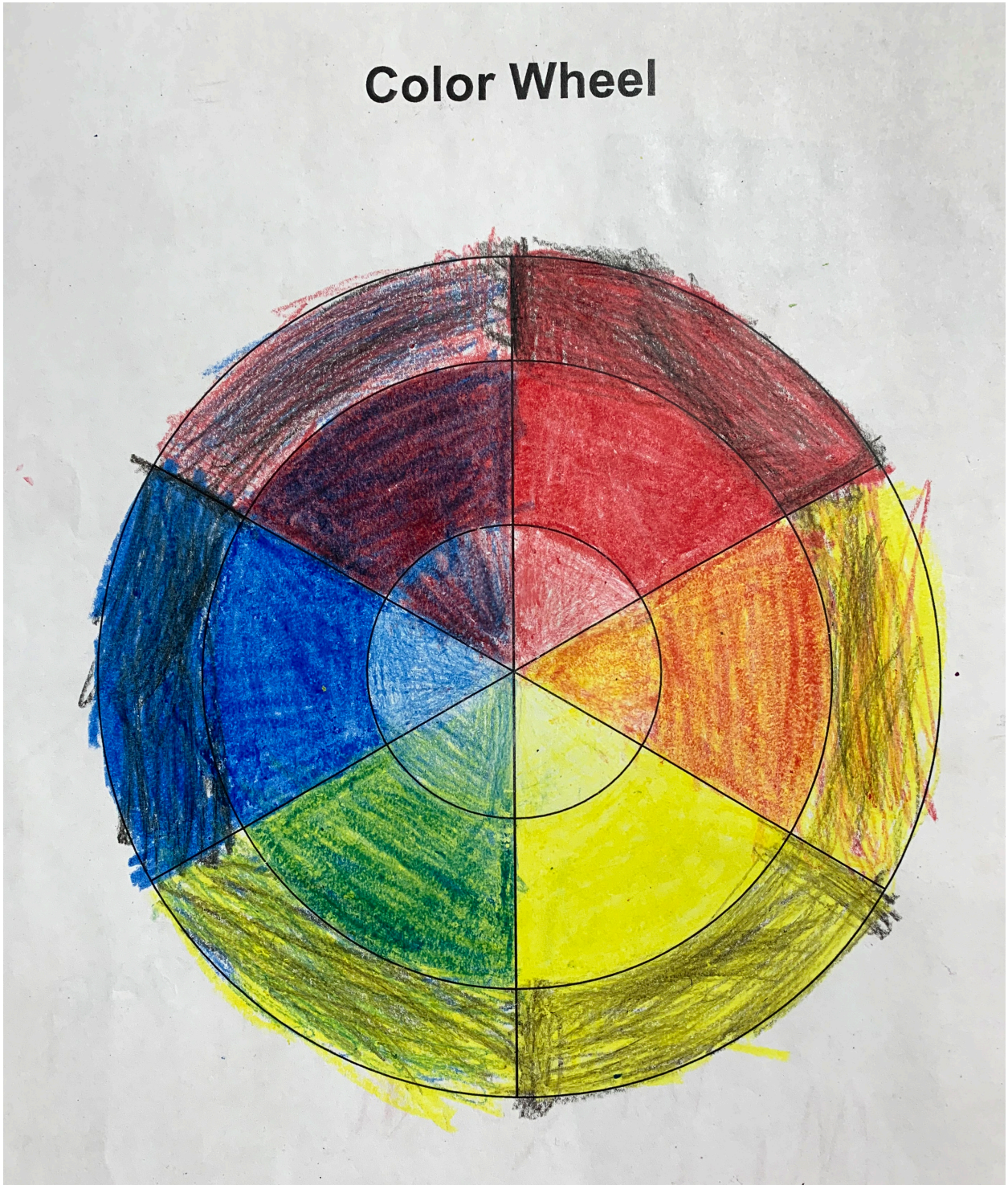


STUDENT 2 WORK SAMPLE
LESSON 1
TECHNIQUE: COLOR WHEEL

Color Wheel



STUDENT 2 WORK SAMPLE
LESSON 1
COLOR WHEEL RUBRIC

Focus Student 2

Lesson 1: Color Mixing and Theory
Traditional Assessment Rubric

Criterion	Very Clearly Demonstrated 4 points	Demonstrated 3 points	Somewhat Demonstrated 2 points	Very Little Demonstration 1 points	No Demonstration 0 points
Students exhibit evidence of understanding by color mixing.	✓				
Students create a color wheel with the appropriate order.	✓				
Students demonstrate control of the medium in their color wheel draftsmanship.			✓		
Students present artwork with an understanding of the art vocabulary.	✓				
Total Points	12		2		14/16

Excellent job mixing the colors! Let's work on staying in the lines, but great colors.

STUDENT 2 WORK SAMPLE
LESSON 2
BACKGROUND



STUDENT 2 WORK SAMPLE
LESSON 2
STUDENT EXIT TICKET

① Reflection MY background & was happen
② Describe How I did my background
is I put orange, red, and yellow.

STUDENT 2 WORK SAMPLE
LESSON 2
TEACHER RUBRIC

Focus Student 2

Lesson 2: Using Color to Create Moods

Traditional Assessment Rubric

Criterion	Very Clearly Demonstrated 4 points	Demonstrated 3 points	Somewhat Demonstrated 2 points	Very Little Demonstration 1 points	No Demonstration 0 points
Students exhibit evidence of understanding creating moods.		✓			
Students create varied values with color.	✓				
Students demonstrate control of the medium in their color wheel draftsmanship.	✓				
Student shows understanding of moods by explaining the moods and how they developed that mood in their artwork.	✓				
Total Points	12	3			15/16

= 94%

Great job working with water color!
I love the energy of your background! It does
feel happy and you chose great colors to create
this mood! It does cool down as it moves
to the ice! Great job using color temperatures!
Keep up the good work!

STUDENT 2 WORK SAMPLE
LESSON 3
FINAL PROJECT



STUDENT 2 WORK SAMPLE
LESSON 3
FINAL PROJECT RUBRIC

focus Student 2

Lesson 3: Using Color to Create Form

Traditional Assessment Rubric

Criterion	Very Clearly Demonstrated 4 points	Demonstrated 3 points	Somewhat Demonstrated 2 points	Very Little Demonstration 1 points	No Demonstration 0 points
Students exhibit evidence of understanding creating form with color.		✓			
Students demonstrate knowledge of Foreground, background, and middle ground.	✓				
Students demonstrate control of the medium in their draftsmanship.			✓		
Students present artwork with an understanding of the art vocabulary.	✓				
Total Points	8	3	2		13/16

Great Job seperating light and shadow! One thing to work on is the ^{gray} area on the right. I am not sure what that is. I know that we had limited time on this project, but if time runs short it may be better not to include certain things. I like how you cast your shadow to the side with the side lighting. Keep working & trying new things. I like your boldness in creating.